

Leek First School

Behaviour Policy

In our school, standards of behaviour are high and we feel it is essential to maintain this so that effective teaching and learning can take place.

We have written this policy so that all of us: children, staff, parents, carers and governors, can work together to maintain behaviour. Education is a partnership between home and school which is enhanced by consistent positive behaviour and attitudes, resulting in high standards of work and effective learning.

In our school, we expect everyone to act with courtesy and consideration to everyone else at all times.

By following this we can continue to enjoy a happy, safe and productive learning environment.

To make this possible, this policy includes guidance on how we can all support and achieve this.

Our behaviour policy will be reviewed annually.
The next review date will be February 2017.

The Part Children Play

Everyone will act with courtesy and consideration to others at all times

You should show good manners and be polite towards everyone.

- Remember to say please, thank you and excuse me.
- Wait patiently for your turn to talk or take your part in an activity

You should listen to adults and each other in lessons and in assemblies.

- Sit up tall with still hands and feet
- Look at the person who is speaking

You should think about the feelings of other people and try to understand someone else's ideas.

When you are in your classroom, you should follow the rules that your class and teacher decides on.

You should walk quietly and calmly in school.

- Quiet voices
- Be ready to help by opening the doors
- Stand back and let people pass
- Keep to the left when walking in the corridor

You should join in all the activities and try as hard as you can.

- Keep trying even if you don't find it easy
- Always do your best

You are responsible for how you behave.

- Tell the truth at all times
- Say that you are sorry when you need to
- If you have done, said or written something you shouldn't, learn from it and try not to do it again.

You should care for the school and everything in it.

- Look after displays and equipment in school and on the playground.
- If something gets damaged, let an adult know.
- Put all litter in the bin even if it's not yours.
- Remember, tables, chairs and walls are not for writing on.

It's your job to show everyone outside school how well we behave at Leek First School.

- Be sensible and use a low voice when you are out on a visit with school.
- Be polite to people you meet.
- Look after your partner.
- Follow the instructions to keep you safe.
- Remember that people outside school will notice your behaviour. Make sure that they notice you for the right reasons.

The Part Staff Play

The term 'staff' includes teachers, teaching assistants, students, dinnertime staff and volunteers.

Everyone will act with courtesy and consideration to others at all times

Staff encourage positive behaviour in and around school.

- By being a good role model and showing how to talk to, and act round, others with kindness and respect.
- By having class routines to create a calm and secure place for children to work and learn.
- By recognising and valuing children's individual strengths. This builds self esteem which leads to better behaviour.
- By seeing each day as a fresh start.
- By recognising and praising positive behaviour through comments, actions and rewards. There is also a whole school reward system.
- By reminding the children about the behaviour which is expected at our school.

Staff manage negative behaviour appropriately.

- By being fair and consistent.
- By listening to all points of view.
- By striving to remain calm and professional.
- By helping children to understand that their actions have consequences.
- By putting strategies into place to help individuals who struggle with their behaviour to manage and hopefully improve it.
- By making a note in the Incident Log when behaviour raises a concern.

Staff are aware of children's learning difficulties and specific needs and take these into consideration when dealing with unwanted behaviour.

School Responses to Unwanted Behaviour

Everyone will act with courtesy and consideration to others at all times

Minor Issues

Occasional and low impact incidents may occur within the school day. The member of staff who witnesses the incident, or who is informed of it, will deal with it appropriately as soon as possible.

Major Issues

Repeated and higher impact incidents may occasionally occur within the school day. These will be discussed, and possibly dealt with, by a more senior member of staff. Further action and consequences will depend on the nature of the incident and may involve parents and carers.

Bullying

The school defines bullying as:

“Repeated and targeted behaviour that is deliberately carried out in order to cause emotional or physical hurt.”

Bullying may occur in various forms including verbally, physically and through modern technology.

Using this definition, any of the following could be bullying if they are carried out repeatedly and targeted at the same person or group.

- Name calling
- Exclusion from games or activities
- Hurting
- Teasing
- Making threats

Bullying will not be tolerated at our school.

If identified, it will be treated seriously. The school will take the lead in dealing with each individual problem.

Racist Incidents

Hurtful comments or actions relating to a persons race, colour, culture, or religion will be reported to the head teacher who will respond to the incident appropriately and inform the relevant authorities if necessary.

The Part Parents, Carers and Families Play

Everyone will act with courtesy and consideration to others at all times

Children are influenced by the positive role models which surround them. Therefore we feel that parents / carers and school working together will have the best outcome for children's behaviour.

We value your support in the following areas:

- To read and support our behaviour policy.
- Remind your children of the standard of behaviour which is expected of them and how hard you expect them to work.
- If you have any problems or concerns, always talk to your child's class teacher first.
- Help to ensure all of your children's safety by keeping them out of the Adventure Playground before and after school.
- Please let school know if something has happened, or if there is an issue at home, as this may have an impact on a child's behaviour. If we are aware of it, we can take this into consideration when dealing with any issues or unwanted behaviour.

Other ways you can support:

- To help your child to be on time and to remember anything they need for school (book bags, PE kit, library book, etc).
- Be positive with you child and reward them for the good things which they do in school.
- Try not to react to every little upset so that your child learns how to get things into proportion and cope for themselves. There are always two sides to a situation which need to be considered.
- A good night's sleep really helps concentration and temperament.
- Share an interest in the school with your child by reading letters, talking about what they have been doing and preparing them for upcoming events. By valuing our school and what takes place in it, we can all help to promote better behaviour.

The Part Governors Play

Everyone will act with courtesy and consideration to others at all times

The governing body will:

- Support the school in the implementation of the policy.
- Give advice, when necessary, to the headteacher about disciplinary issues so that advice can be taken into account when making decisions about behaviour issues.
- Review the effectiveness of the policy via annual reports.